



Late Summer Edition

Volume 18: Issue 3

An Affiliate of CTA and NEA

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Upcoming :

Rep Council:

October 22, 2014

November 19, 2014

December 17, 2014

Meeting Called to
Order at 4:15^{PM}

Greet, Eat, & Meet

November 14, 2014

December 12, 2014

**A Positive Party
with a Purpose!**

From 4:00 - 6:00^{PM}
Babysitting Available
for Ages 12 & under

On November 4, 2014

VOTE

Brown, Torlakson, NO on 46, Yes on 47

Vote for Jerry Brown for Governor

Gov. Jerry Brown is the choice of educators for Governor because of his commitment to California's public schools and colleges, and for navigating this state through rough economic waters. As governor, Brown has made California's students a priority by championing Proposition 30 to bring \$47 billion to public education over several years and supporting the Local Control Funding Formula that ensures low-income and minority students have the same opportunity at a quality education.

Vote for Tom Torlakson for Superintendent of Public Instruction

As a teacher, parent, and proven leader, Tom shares our core values. He supports smaller class sizes and assistance, not sanctions, for our lower-performing schools. Since we elected him in 2010, the public education successes on his watch have included the highest graduation rates of all time, the implementation of the Quality Education Investment Act, which has helped turn around more than 360 lower-performing schools, and more funding for ALL students with the passage of Proposition 30 and the Local Control Funding Formula. Tom believes in learning over testing which is why he supported legislation to eliminate outdated standardized tests and believes kids deserve a well-rounded education that includes art, music and technical training.

Vote NO on Prop. 46

Prop. 46 would make it easier and more profitable for lawyers to sue doctors, clinics and hospitals. Unless defeated, Prop. 46 will increase health care costs, reduce access to care for patients and threaten the privacy of personal prescription drug information. In addition, it threatens cuts to more than 200 health clinics on public school campuses.

Vote YES on Prop. 47

Prop. 47 seeks to replace prison system waste with common sense solutions that create safe neighborhoods and save taxpayer dollars. Prop. 47 changes low level, nonviolent crimes from felonies to misdemeanors, which will reduce prison overcrowding, allow law enforcement to focus resources on violent crime and use the savings to support victim services, prevent crime, and improve schools.



☆ GENERAL ELECTION - NOVEMBER 4, 2014 ☆

Campaign 2014 Recommendations

Online Support and Access

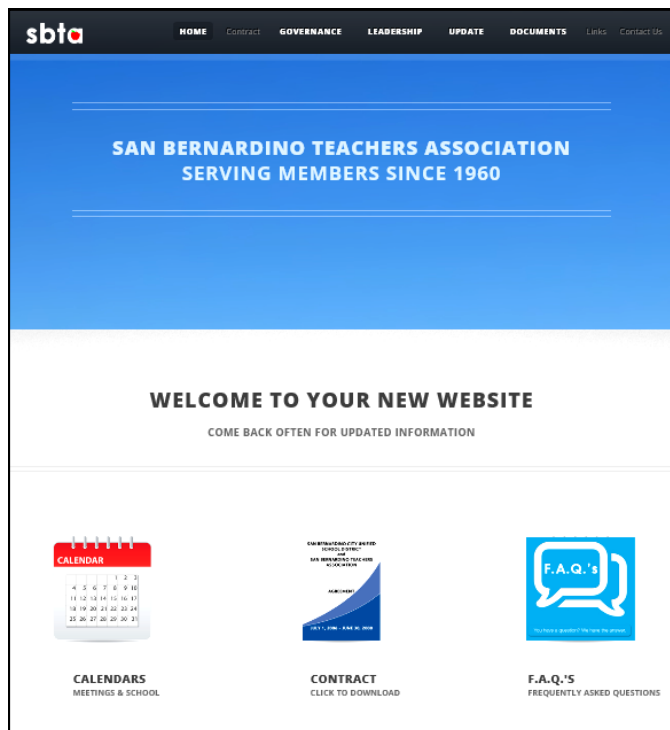
IT'S HERE! The NEW SBTA website!

Our new website is up and running. Go here to find the latest information on meeting dates, governance, download documents and contact information for our board members. Our current meeting Calendar and Contract are available for download. Visit often as additional content is forthcoming.



Welcome aboard to our new NEA President!

NEA President Lily Eskelsen-García was elected at this summer's NEA RA Assembly in Denver Colorado. She had posted her contact information, see below, for all teachers to stay in touch with the newest developments in key issues affecting education.



You can stay up to date with NEA news and issues on the iPad now. The NEA app is now available for the iPad, for Android tablets, and Kindle Fire tablets. Use the link below or search your favorite app store for "NEA Today."

<http://www.nea.org/neatodayapp>



Stay connected with CTA and NEA:



CALIFORNIA
TEACHERS
ASSOCIATION

<http://www.ctamemberbenefits.org/>



NATIONAL
EDUCATION
ASSOCIATION
200 Years
Great Public Schools for Every Child

<http://neatoday.org/>



Lily's Blackboard

Lilysblackboard.org

Hello. It's my first week on the job as your National Education Association president, and I want to share this email alert for my new and improved online platform, Lily's Blackboard - www.lilysblackboard.org. We created this improved site to share my thoughts and the latest news on key issues facing us as we work together in support of student success and public education. For this 2014 Back to School season, I also wanted to highlight a few resources inspired by heroes like you who serve America's students each and every day. I look forward to staying in touch with you, so I hope you will subscribe to my Lily's Blackboard email alerts by clicking on the Sign Up link below. Also, if you're on Twitter, connect with me [@Lily_NEA](https://twitter.com/Lily_NEA).

Thank you for all you have done and will do to make this the best school year yet for our students!

-Lily

Connect with Lily!



Follow Lily on Twitter [@Lily_NEA](https://twitter.com/Lily_NEA)



Read Lily's blog, LilysBlackboard.org



Never miss a blog post or update about Lily.
[Sign up to receive a weekly email newsletter from Lily's Blackboard.](#)

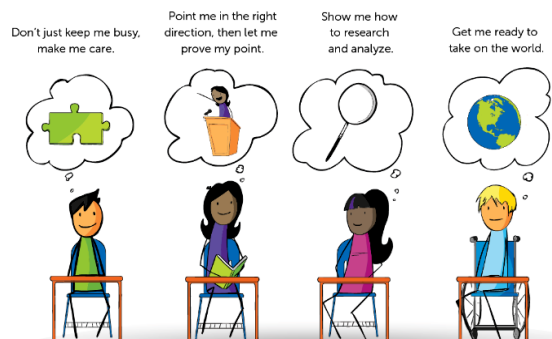
Hot Topics: RCD Issues?

RCD organization, resources, and assessments have been topics of much discussion at the Rep Council meetings this school year as they impact planning time available to prepare for quality instruction. In response to these concerns, Robert Rodriguez, our SBTA president, met with Educational Services to examine redundancy in assessments and identify required assessments due to the time needed for scoring and data entry for open-ended responses. As a result, we have now seen revisions to the assessment matrix for RCD (dated 9/16/14), but there are still some major concerns over content, assessment alignment, and planning time.

To provide for teacher feedback, the district has now set up email addresses for teachers to report issues and concerns with the RCD units.

What every **STUDENT** needs to know:

THE COMMON CORE WILL CHALLENGE STUDENTS to take learning to new levels.



For Language Arts:

RCDELAFeedback@sbcusd.k12.ca.us

For Mathematics:

RCDELAFeedback@sbcusd.k12.ca.us

-DLK

Hot Topics: Tech Purchase

Submitted by Donna L. Kosman - SBTA Elem. Rep to the District Technology Comm, Lankershim Elementary

Has your school site spent weeks this month mired in Renaissance testing? Lack of equipment? Internet issues? Late start and delays for licensing? Already strategizing for SBAC scheduling? Hoping for that 2:1 equipment purchase to arrive, like the cavalry, in the nick of time? Where does it stand? Well, here is the current timeline distributed to Site Tech Coaches and the members of the District Tech Committee on Sept. 10 & 11 at their respective meetings.

At the end of last school year, the School Board requested to have a Technology Showcase with an assortment of devices available for review for the community and employees. This event was scheduled and held on August 23 at Indian Springs High School featuring 15 devices from 6 major manufacturers. Surveys from the attendees were requested and the results are being compiled for the School Board's consideration.

Additionally, 51 Chromebooks were distributed in May for trial to the participants of the Extended Tech Committee to use and assess. In September, they too were requested to complete a survey. This information is currently being compiled for review.

Furthermore, the Board Members have requested a full day board workshop, to be held on October 14, to review the data collected and surveys completed, and to revisit the process used to determine the devices for purchase for the 2:1 classroom implementation. The underlying message for the classroom technology purchase from the board is this: **"The classroom devices may or may not be the iPads as originally planned at some sites."** As the iPad purchase affects 51 school sites, and totals over 6000 devices, this may be a matter of great concern for many of us who are already utilizing Apple equipment. Total costs are estimated at \$6M for classroom devices and needed peripherals, and \$2.5M for loaner devices with Internet access. This system of "loaner devices" is to be made available for families unable to supply technology for their students. The final proposal and subsequent purchasing will take place after this workshop has been held.

Additionally, the issue of network infrastructure was discussed - specifically the upgrading of elementary schools to 1 Gb connections. According to the presentation, middle schools have already been upgraded to 1 Gb, but a lower priority has been assigned to high schools as only one grade level, at this time, is required to complete SBAC testing. Funding is reportedly at issue here and is being sought as the district has not received eRate funds for 2 years.

Finally, the new firewall is being configured and tested by IT which is estimated at 95% completion and potentially will release it as early as October. After its implementation, IT will be working with the county, who manages our current firewall, on assuming content filtering responsibilities. The new firewall will be Active Directory aware - meaning that it will be checking on student credentials for access and use. This will include the Student Tech Responsible Use Agreement and successfully completing the grade level assessment for Cybersecurity instituted this school year—both to be notated in Aeries.

Our next DTC meeting will be held in early November. Alyssa Blackburn, of San Andreas HS, and Connie Jones, of Cesar E. Chavez MS, will be representing the high schools and middle schools, respectively, on behalf of SBTA at the DTC meetings this school year.

NEA/RA 2014 Report: Where We Go From Here...

Submitted by Kathy Poole ~ Richardson Prep

“The ending of an era and the turning of a page,
Now it's time to focus in on where we (sic) go from here” - Tim McGraw

The 2014 National Education Association Representative Assembly was the ending of an era for current president Dennis Van Roekel and a turning of the page for the National Education Association with the election of three powerhouse women of color. Lily Eskelsen Garcia, Becky Pringle, and Princess Moss have been charged by Pres. Van Roekel “to push our limits to new heights ... to always be the kind of organization that has the audacity to dream big, the courage to act, the power to make a difference.”



Now it's time to focus on where we go from here... helping all to take ownership and responsibility for the quality of educators who serve our students every day. Making sure that all teacher candidates are well prepared, have high standards for themselves and for their students. Insuring that every child has well-trained, certified, and licensed professionals and by not letting anyone who is not profession-ready into the classroom.

Now it's time to focus on where we go from here... holding everyone accountable for equality, accountable for changing the system, accountable for implementing solutions that will bring about a quality public education for all learners.

Now it's time to focus on where we go from here... removing high-stakes testing and develop a more effective and responsible form of assessment and accountability.

Now it's time to focus on where we go from here... making sure that all students receive a well-rounded education, which along with the basics includes, e.g., dance, media art, visual arts, music, and foreign language.

Now it's time to focus on where we go from here... removing those from political office whose agenda focuses more on high-stakes testing, grading, pitting students against each other based on test scores, and continuously promoting policies and decisions that undermine public schools and colleges.

Now it's time to focus on where we go from here... neutralizing the influences that are detrimental to public education such as the budget crisis, inequity, corporate takeovers, attack on educators' rights and more.

Now it's time to focus on where we go from here... properly training and empowering educators to lead the process in bringing about the adoption of the Common Core Standards. Refocusing our priorities on the needs of the whole child and bridge the gaps that have occurred over the last decade.

Now it's time to focus on where we go from here...

STOP the School-to-Prison Pipeline

Submitted by Sheila Houston ~ SBTA Board-Elementary School Rep, Lytle Creek Elementary

First, I would like to thank all of the members who thought enough of me to vote for me to go to Denver this past July. I was able to go to the preconference where there were many amazing speakers and several great classes.

One of the subjects that caught my attention was the "School-to-Prison Pipeline." What is that you ask? The school-to-prison pipeline could be defined as a deliberate strategy to push at-risk children out of our nation's classrooms and into the prisons. Research shows that minority students are the most impacted by this practice.

Many school districts across the country employ discipline policies that help push many of our students out of the classroom and into the criminal justice system. The students affected most by this are minorities and children with disabilities. African American students are 3.5 times more likely than their classmates to be suspended or expelled nationwide. Black children constitute 18 percent of students, but they account for 46 percent of those suspended more than once.

For students with disabilities, 8.6 percent of public school children have been identified as having disabilities that affect their ability to learn, but 32 percent of these youths are in juvenile detention centers. About 1 in 4 black children with disabilities were suspended at least once versus 1 in 11 white students.

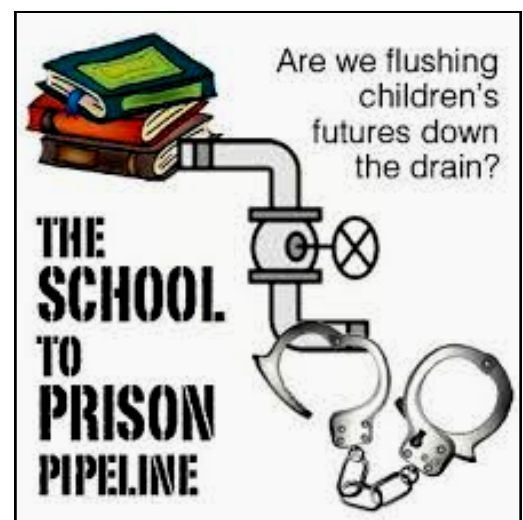
What are some of the contributors to the school-to-prison pipeline issues? HIGH STAKES TESTING is one. Politicians force many classrooms to focus on test prep. Test prep culture undermines student engagement. Bored students are more likely to act out. Another issue is the ZERO TOLERANCE that imposes harsh discipline for minor infractions like dress code violations and incidents of disruptive behavior. Suspensions and expulsions fuel dropouts.

Out of school, teens are more likely to get into trouble and end up in prison. When students are not in class, they can't learn. Research shows that even ONE single suspension or referral to the juvenile court system increases the odds of a student dropping out of school. What's more, students of color, GLBT students, and students with disabilities are more likely to be suspended, expelled or arrested for the same behavior as their peers.

You are probably asking what we can do to reverse this. How can we help our students avoid this pipeline?

1. Instead of pushing students out, teachers need more support and training on effective discipline. The teacher knows his students better than administration, which puts him in an empowered position to keep students in the class.
2. Schools need to keep students in school/class where they belong.
3. Policy change! Promote positive discipline and get rid of the harsh zero-tolerance.
4. Rethink high-stakes testing. Educators should be in control of student learning not Politicians. High-stakes testing and NCLB is not working, we need to think about another way to assure accountability.

School-to-prison pipeline is a serious problem and things have to change because EVERY student deserves to learn. Let's get together and figure this out!



Joint Conference on Concerns of Minorities and Women

Submitted by Rebecca Harper ~ Hearing Panel, Youth Services

I was privileged to attend this conference prior to the NEA RA. The Conference was titled: Action Now: Unleash the Power of Diversity. The workshops I attended will help me in my work on the Hearing Panel. Because of my work on the Hearing Panel, I chose workshops that dealt with Restorative Justice and school safety. The one thing I want to share with you is this article which can be found on the NEA website at www.nea.org/hcr. If you are interested, the website has a toolkit for classroom teachers.

Let's Stop the School-to-Prison Pipeline

NEA recognizes this is a serious issue that deserves serious solutions and is tackling the problem on multiple fronts. The new collaborative toolkit, "Restorative Practices: Fostering Healthy Relationships and Promoting Positive Discipline in Schools," comes on the heels of widely publicized independent research that challenges virtually every notion behind the frequent use of disciplinary policies that remove students from the classroom.

"Far too many of our most vulnerable students are excluded from class for minor, non-violent behavior," cautions NEA President Dennis Van Roekel, "putting them at great risk for academic failure and an unnecessary journey down the school-to-prison pipeline. And far too many educators lack the support and resources to meet their students' developmental needs."

NEA and partners are ramping up efforts to address this escalating national problem. Please join us in spreading the word and sharing these great resources!

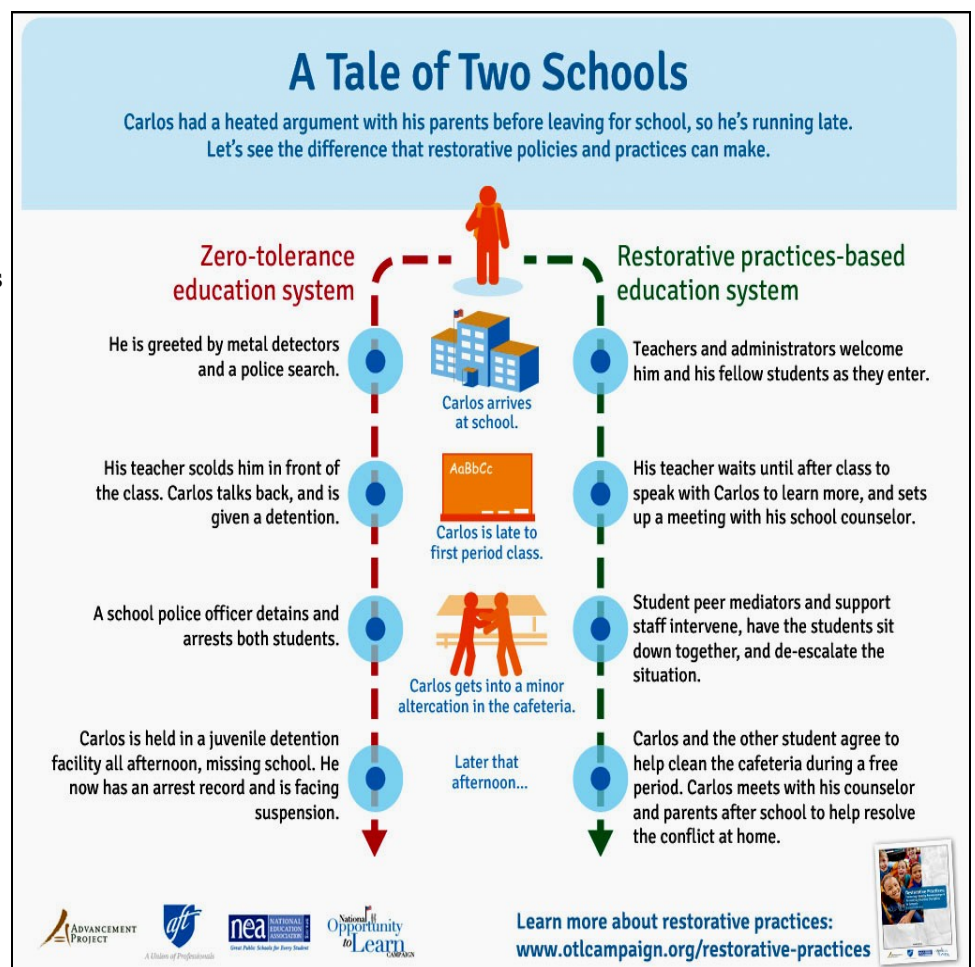
- Listen to chart-topping singer-songwriter and activist Aloe Blacc, whose new video, "Love Is the Answer," follows the downward path of a student who's kicked out of school. "Educators play an important role in finding solutions to the school-to-prison pipeline," says Blacc, "so it's important to have their expertise in the discussion. The challenge is for us to all work together to secure the future of these students and give them a real chance." Listen up.

- Review three very important briefs from the Discipline Disparities Collaborative. Read the most comprehensive brief on school-based interventions to date -- How Educators Can Eradicate Disparities in School Discipline.

- Sign up to receive School Discipline Roundups from our partner, Council for State Governments -- Justice Center, and be added to the email list to be the first to receive the School Discipline Consensus Report to be released in April.

- Read the School Discipline Guidance letter from the departments of Education and Justice and link to federal resources on discipline and school climate.

- Visit our partners online at the Advancement Project and the Opportunity to Learn Campaign for more information and resources to support your advocacy efforts.



Real Talk

Submitted by Sheila Houston ~ SBTA Board-Elementary School Rep, Lytle Creek Elementary

During the first night of the Equity and Human Rights Conference, there was a young man walking around the hotel. No one special, just a young man like one we would see on our campus. The young person we thought to be a high school student actually was Dr. Adolph Brown III, the founder, president and CEO of the Leadership and Learning Institute.

Dr. Brown dresses as some of our students to walk around to get responses from people. He gets the same response from people from all over. Some people just look the other way as if not to see him, where others hold on to their children or belongings tighter as he passes by. Rarely does he get the response as he got from one teacher at this conference. One teacher SAW him. This teacher did not see a thug or gang member. He did not see a kid with "Coolio hair" and dragging pants, he saw a kid in need. The teacher saw this young man and asked him if he needed help. "Son, are you hungry? I know where you could get a lot to eat, but first you need to have a name tag, here take mine." Then the teacher gave his badge to the young boy and escorted him to the room where we all were eating.



As educators, do we see our students and get to know them, or do we just judge them by what we see? How do we expect them to learn from us if we don't get to know them?

Remember, that next student with that bandana or rag on his head just might be another Dr. Adolph Brown. As educators we need to get to know him and SEE him. Stop holding your belongings so tight or looking the other way.

Equity & Human Rights and Good Teaching Conference

Former Middle School Rep, Arrowview Middle School

Equity and Human Rights Conference ~ Irvine, CA ; March 2014

I attended four workshops that better equipped me to work collaboratively with various stakeholders as I provide an equitable and high quality education for the students that I serve. The Closing the Achievement Gap of Latino Students session and The Transitioning to the Common Core Standards session provided tools and insight that will assist me in meeting the diverse academic needs of my students. The Studying Student Suspensions from School reinforced the need to address the connection between student behavior and academic performance. In addition, I was inspired by the rich discussion and accomplishments highlighted in The Teacher-Driven Change session.



Good Teaching Conference ~ Anaheim, CA ; March 2014

As we transition to Common Core, educators are eager for relevant training and resources to meet the new expectations. The workshops provided numerous useful ideas, insight and tools to support effective teaching and learning practices.

Report on CTA Region IV Leadership Conference 2014

Submitted by Lynette Hill ~ Delegate RA Assembly, Special Services Board, Director Psych Services



I attended the Safe Schools: Engaging Members in Creating Safer Schools session in which participants explored safety issues affecting teaching and learning. The focus of the discussion was on risks faced in the school workplace, the association's role for safe schools, and organizing around safety issues. Also covered were some of the new and pending legislation regarding student suspension and electronic bullying.

The Risk Spectrum includes natural, technological, biological and accidental/criminal hazards. Depending upon the size and location of their school district, conference participants had a range of issues as their focus, with bullying and student behaviors, unsafe work conditions, and school crises being common themes.

Several handouts were provided that included a School Crisis Guide from NEA, the CTA Traumatic Events Assistance and Management (TEAM Cadre) pamphlet for who to call at CTA for assistance in the four state regions, a CTA Guide to School Safety pamphlet, a National Association of School Psychologists handout on tips for parents and teachers for managing strong emotions to traumatic events, and an article reprinted from the California Educator magazine on "Run, Hide, or Fight?" regarding new safety strategies for the worst-case scenarios at school sites.

Legislation is ongoing regarding school safety. A change in the way students can be exempted from immunizations became effective in January 2014. In order for students to be exempt, they must see their physician for their signature. Students who were exempt prior to January 2014 do not require a doctor's signature. There have been changes to Suspension and Expulsion Education Codes regarding intervention, referrals for support, enrollment in programs teaching pro-social behavior, and a positive support approach with tiered interventions. There is pending legislation that eliminates willful defiance as a reason for suspension in grades K-5, and limits willful defiance as a reason for suspension/expulsion to the third instance in grades 6-12. Currently in the legislature, there is a bill that redefines bullying by means of an "electronic act" as either the creation or transmission of communication rather than both creation and transmission, with respect to an offense that could result in suspension or expulsion.

Getting to the Core: Report from the Denver RA

Submitted by Don Leieritz ~ Delegate RA Assembly, Arrowview Middle School

In a year where many of us are concerned about Common Core, it was seldom discussed at the 2014 NEA Representative Assembly (RA) held in Denver. The RA had 107 New Business Items (NBI's) presented by delegates for adoption. As in past assemblies, there was a significant amount of time and debate spent on some issues that had little direct impact on education—a call for boycotting Staples stores, the proposed XL pipeline, opposition to United States policies in the sectarian contests and civil wars in the Middle East.



These are areas of interest and importance to us as US citizens, but the RA doesn't seem to be the appropriate forum to act on them. We are the National Education Association—not the National Everything Association. The time dedicated to dealing with issues irrelevant to the education of our students seems misplaced for a meeting of over 7,000 delegates who have much more pertinent issues directly involving our profession to address. We came from all corners of the country, giving up a week of our vacation to work together for the purpose of collaborating for the needs of our students. That should be our focus, without sacrificing time, resources and energy to deal with the personal agendas of a few delegates.

NEA RA (Representative Assembly)

Submitted by Nancy Glenn ~ Delegate RA Assembly, SBTA Secretary, State Council Rep, Lytle Creek Elementary

The NEA RA (Representative Assembly) was held from June 30 to July 6, in Denver, Colorado. Several issues of interest were discussing including asking for Arne Duncan's resignation, the Vergara lawsuit, and several new business items concerning the over-testing of students.

This RA saw the election of a new NEA President, Vice President, and Secretary/Treasurer. Three women were elected to lead the largest union in the United States. Lily Eskelsen-Garcia was elected President, Becky Pringle was elected as Vice President, and Princess Moss was elected as Secretary/Treasurer. This is the first time in NEA's history that three women will lead the union as officers. The Executive Committee also had an election which resulted in George Sheridan from California being elected. George will be an important voice for the members in the west as he is the only Executive Committee member located in the west.

New Business Items #7 and #9

Submitted by Leticia Madrigal ~ Delegate RA Assembly, SBTA Board-Elementary School Rep, Gomez Elementary

We are in the 21st Century and English Only is no longer the norm. We now live in a country where more than a hundred languages are spoken. Aside from this, we also have a moral responsibility to the children that are crossing our borders for refuge.



New Business Item #7

NEA will work with parent and community organizations to promote student access to high quality, teacher delivered, authentic language programs that lead to literacy in domains of reading, writing, listening and speaking in multiple languages within public schools.

New Business Item #9

Move that in continuation of NEA's advocacy for the protection and welfare of all children, the NEA will work with Education International to:

“Take all appropriate and necessary actions to ensure that the children who are crossing our borders to prevent being murdered, physically violated, and other such horrendous actions against them, be given the support, shelter, protection, and education our children are entitled:

Take appropriate actions to ensure that these children be treated on a case by case basis to make sure that their welfare and safety be assured; and

NEA write a letter to US President and the Director of the Department of Homeland Security denouncing the deplorable treatment of migrant refugee children detained at the border and insist that all children deserve humane treatment; and that all associations and members of the NEA support and uphold the United Nations Convention on the rights of children and the UN Declaration of Human Rights.”

Joint Conference on Concerns of Minorities & Women 2014

Submitted by Emma Ma ~ Delegate RA Assembly, State Council Rep, Cajon High School

Once again, June 28, 2014 was an exciting travel day. During the flight, all I could think about was the pleasure and privilege to attend the particular conference as one of your humble delegates. The conference was being attended by teachers from all over the states. It was an important conference because participants express concerns, give suggestions, and provide information not only for ethnic minority groups, but also for women and LGBT educators. Also, the conference reinforces a National and Personal Campaign of "Bully Free."

The purpose/goal stated by this conference is that all members (educators) help create a society in which there is a more equitable distribution of resources and where all member are physically and psychologically safe, in other words "Bully Free." The "Bully Free: It Starts with ME!" campaign is very important because it reminds educators that bully free has to start with their own actions, in other words, with themselves. Furthermore, the conference is committed to the respect and embrace of diversity by supporting community actions to leverage outreach programs, and the importance of the continuing effort to speak out against injustice in vulnerable groups. If all educators follow this pledge, we can lead change both at the community and national levels, especially injustice against children and in the workplace to ensure social justice for all.

It gave us the opportunity to hear, see and learn from great speakers such as Brenda J. Child. She is one of our nation's foremost American Indian scholars. At the University of Minnesota, she was a recipient of the President's Award for Outstanding Community Service and served as Chair of the Department of American Indian Studies (2009-12). We also had the opportunity to see and hear Malika Saada Saar who developed a passion for women's rights. She founded the Rebecca Project, one of the most powerful and influential organizations serving vulnerable women and families. Furthermore, I was amazed to see and hear our own NEA President Lily Eskelsen Garcia, our new Vice-President Becky Pringle, our President of the CA Pacific-Asian Caucus Charmaine Banther, and other leaders such as: Jaalil Hart, Montserrat Garibay, Bonnie Augusta, Georgina Fountain and Tracy Hartman-Bradley.



NEA/RA Report

Submitted by Francine March ~ Delegate RA Assembly, SBTA Board-Elementary School Rep, Lankershim Elementary

I just wanted to say thank you to all who voted for me to attend the RA. It was a great experience to be involved in such an important event. I was one of about 2,000 CA teachers/education professionals in attendance. There were approximately 10,000 of us from across the US in Denver. I feel honored that you put your trust in me to help make decisions that will make our local a better union.

The most memorable moment for me was the NEA officer election. We elected three women to be our new leaders of the NEA. It's going to be amazing to have three women of color run our organization. I am looking forward to going next year to join in the experience.

Noteworthy New Business Items

Former Middle School Rep, Arrowview Middle School

During this year's representative assembly, delegates introduced various business items that were voted on by the assembly. New Business Items (NBIs) are specific items to be undertaken throughout the year.

Several noteworthy NBIs that were adopted include:

NB111: NEA will promote the implementation of dual immersion and native language programs.

NBI 21: NEA will work to increase graduation rates by increasing nationwide awareness of the importance of daily school attendance. NEA will also participate in making September School Attendance Awareness Month.

NBI 23: NEA will call for the resignation of US Education Secretary, Arne Duncan.

NBI 41: NEA will call for a moratorium of state takeovers of school districts.

NBI 51: NEA will publish (in the NEA Today) a list of recommended books that have Lesbian, Gay, Bisexual, Transgendered and/or Questioning (LGBTQ) themes.

NBI 67: NEA will provide its members with information concerning parents' right to opt out of standardized testing for children.

NBI 83: NEA President will send a written letter to the Obama administration urging them to address the needs of children being detained at the US/Mexico border.

New 2014/2015 Member Benefits Publications are Available

The CTA Member Benefits materials have been updated and reflect a new theme this year,
“Discover the World of Member Benefits”.



If you would like to order these free publications for yourself or members, go to...

www.CTAMemberBenefits.org/order or call 650-552-5200.

New to the District? Don't Miss This Deadline!

If you're a newly hired employee and an eligible CTA member, now's the time to get CTA-endorsed Disability and Life Insurance from Standard Insurance Company (The Standard). You have a special opportunity to apply for Disability Insurance and up to \$200,000 of Life Insurance within 120 days of starting work.

You can apply online at www.standard.com/cta/newhire.

These plans were created specifically for California education professionals and offer a number of great features, including:

- Coverage for disabilities occurring on or off the job
- Access to the CTA Advisory Panel on Endorsed Services
- Option to add Life Insurance coverage for your spouse/domestic partner and children with your Life Insurance

The Standard is the only Disability and Life Insurance provider endorsed by CTA. They were selected by CTA for their financial stability, integrity and commitment to serving CTA members. Just ask Joann Hardy of Bakersfield Elementary Teachers Association, who used her Disability Insurance with The Standard after she was diagnosed with cancer:

“Each time I interacted with The Standard,” Joann said, “I felt like they were truly concerned and focused on helping me. ... I've told many of my peers, especially new teachers, about this important coverage. You never know what can happen and being prepared is important.”

Don't miss this opportunity – apply online at www.standard.com/cta/newhire.

For costs and further details of the coverage and this enrollment opportunity, including the exclusions, benefit waiting periods, and reductions or limitations and the terms under which the policy may be continued in force, please contact Standard Insurance Company at 800.522.0406.

California Casualty Lowers Insurance Rates for CTA

Have you requested a California Casualty home/renters insurance quote since they lowered their rates last Spring? Now would be a good time to check whether their new rates and specially tailored benefits offer you an attractive option and opportunity to save.

Even deeper savings are available with these **new** rate-reducing options:

- | | |
|--|------------------------------------|
| Claim free discount | Higher deductibles |
| New home discount | Yearly pay in full discount |

Combine your [auto](#) and [home](#) insurance with California Casualty and you could save an **additional 18%**.

Unique home/renters benefits include:

- Preferred rates not available to the public**
- \$500 fundraising money coverage**
- \$3,000 personal property (used while teaching) coverage**
- Free ID Defense**

You can have it all – fantastic rates and great service! Now's the time to call. California Casualty is ready to meet, or exceed your insurance expectations. How much can you save? Call an advisor now for a quick coverage comparison, 1.800.800.9410 or visit www.CTAMemberBenefits/calcas.

Rate reductions don't happen very often. Take advantage and call or go online today!

*Existing policy holders will see the new homeowner policy rates at their renewal on or after April 1, 2014. Because of the new underwriting of these policies, some existing policyholders may see an increase in their premium. If this occurs, policyholders are encouraged to contact California Casualty and discuss their new premium reducing options.

Contact Information:

1997 E. Marshall Blvd.
San Bernardino, CA 92404

Phone: 909-881-6755

Fax: 909-881-6752

E-mail: robertsbta@gmail.com

Union Code of Conduct

I will not criticize any union colleague except to the individual directly.

If any union colleague is being criticized in my presence, I will confront the criticism and ask that it stop.

I will not participate in any conversation with administration that criticizes or negatively speculates about any union colleague.

I will settle my differences with my colleagues within my union.

I will engage in debate, offer them every opportunity for debate, and respect minority viewpoints, but I will observe and support the majority mandate of my union.

*Join us for the next Greet, Eat & Meet
on November 14th!*

(Held monthly at the SBTA
office)

If you are interested in
joining our committee,
please email Kim Emery at:
kimkam47@aol.com.



*Your SBTA office is here
for you.
Please don't hesitate to
call when you need our
assistance!*

Board of Directors 2014-2015

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(SBTA)

Vice President: Ashley Bettas-Alcalá
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Leticia Madrigal (Gomez Elementary)

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 **San Bernardino Teachers Association: News & Views**

Members of CTA, NEA & SGSCC